



PULSE OF THE DDL

Bi-Annual E-Newsletter of the AECT Division of Distance Learning

In This Issue

- Notes from Your DDL President
- AECT 2019 Highlights
- AECT 2019 DDL Awards
- Updates from the AECT Board of Directors
- Up & Coming for the DDL
- Member Spotlight - Publishing
- Calls for Publication
- Have Something to Share?

FOLLOW US



Notes from Your DDL President

Greetings and Welcome to Our Spring Newsletter

By Victoria Lowell | DDL President

Welcome to our inaugural edition of the division's newsletter.

In this edition, we will be sharing some projects our peers have been working on in our short briefs section, as well as recent publications, awards, and other professional accomplishments DDL members have shared. We would also like

to share with you information about our division's awards. There are a lot of great things happening in our division!

We are a member-driven, member-run Division. Therefore, we need your help!

There are many ways that you can be involved in the DDL:

Volunteer!

- Volunteer to be a conference proposal reviewer: This is done using the online conference submission system. Keep a lookout for an email from AECT inviting reviewers to volunteer to review conference proposals.

- Participate in our Conferences!:
Submit
- Serve as an Officer - Prepare and run for an office by submitting a nomination for a position. We accept nominations starting at the fall conference, and elections are January - February.

Submit information to our division:

- We have a DDL email listserv, and social media outlets (Facebook, Twitter, and we have a spring and fall newsletter).
- Share your work with us for our newsletter!
- Please contact Tugce Aldemir, tfa5065@psu.edu, our current Communications Officer, if there are announcements you would like to share.



AECT 2019 Highlights

By Rebecca M. Reese | DDL President-Elect

We are happy to announce that we received a record number of submissions and reviewers for the AECT International Convention to be held in Las Vegas, Nevada from October 21-25, 2019. We would like to thank you for your submissions and for volunteering to be reviewers!

Number of Submissions & Reviewers

	AECT- General	DDL-Specific
Total Proposals	981	114
Concurrent Sessions	499	70
Workshops	45	-
Inspire! Sessions	71	12
Panel Sessions	38	1
Poster Sessions	121	12
Roundtable Sessions	165	19
Reviewers	-	229

Welcome Event

The 'Welcome Event' will be held during lunchtime on the second day of the conference and is being billed as a picnic or tailgating event with lunch provided by the organization. This will be the where divisions tables are set up to welcome attendees and engage newcomers to learn more about their division. Currently, this is scheduled for **October 22, 11am-12:50pm.**

Gallery Walk

A new event scheduled for the AECT 2019 Convention this fall is a Gallery Walk. Similar to an art gallery opening, the Gallery Walk will be a time to peruse all Poster Presentations and the Design & Development Division's "D&D Showcase" examples. There will not be other events scheduled at this time. Currently, the Gallery Walk is scheduled on **Tuesday, October 22, 2019, from 4:00–5:30 pm** during the convention.

This will be a dedicated time for convention attendees to enjoy some pre-dinner snacks and purchase a beverage at the pop-up bar that will be located inside of our convention area. Attendees will enjoy a casual atmosphere while strolling through the aisles of posters and speaking with presenters.

We hope this brings some added prominence to the poster session, as well as providing a larger audience for all of the presenters.

Meet the DDL Board Members

Past-President

Dr. Florence Martin

President

Dr. Victoria Lowell

vllowell@purdue.edu

President-Elect

Dr. Rebecca M. Reese

rmreese1@gmail.com

AECT Board Rep.

Dr. Linda L. Campion

campionl16@ecu.edu

Communications Officer

Tugce Aldemir

tfa5065@psu.edu

Board Member: Awards

Dr. Larisa A. Olesova

Board Member: Treasurer

Dr. Laura Gray

laurag4270@gmail.com

Board Member: Recorder

Megan C. Murtaugh

Board Member Ex Officio:

GSA Liaison

Meina Zhu



AECT 2019 DDL Awards

By Larisa A. Olesova | DDL Awards Manager

DDL awards are a great opportunity to be recognized for your work and your contribution to the field. Please consider nominating a colleague, a student, or yourself for one or more of the DDL awards!

Nominations and accompanying materials must be received by **Monday April 15, 2019**. Winners will be recognized at the DDL Membership Meeting during the AECT International Convention to be held in Las Vegas, Nevada from October 21-25, 2019.

- **DDL-AECT Crystal Award** recognizes innovative and outstanding multimedia-based distance education courses or multimedia-based distance learning projects (single modules, lessons, workshops, something less than an entire course). **Award Coordinators:** Ayesha Sadaf (asadaf@uncc.edu) and Fatimah Wirth (fatimah.wirth@pe.gatech.edu)
- **DDL Distance Education Best Practices Award** can be any aspect of distance education that would qualify as a Best Practice. This means that it can serve as an example that can be emulated by others based on the description submitted. The evidence of the best practice could be an online course or a book chapter or a journal article or project. Some potential topics include recommending a way to do something, addressing an issue, or showing recommendations for practitioners working in distance education. Should include evidence of effectiveness (evaluations or assessments). **Award Coordinator:** Yvonne Earnshaw (yvonne.earnshaw@gmail.com)
- **DDL Distance Education Book Award** recognizes a print or digital book published in English with a copyright date within the last three years that describes important theoretical or practical aspects of distance education that can help others involved in distance education or those researching an important aspect of distance education. **Award Coordinators:** Barbara M. Hall (aectddlbookaward@gmail.com) and Amy Grincewicz (agrincew@kent.edu)
- **DDL Journal Article Award** recognizes outstanding articles published in the last three years that describe best practices in distance education or the research on an important aspect of distance education. There are four categories for the journal article award: qualitative, quantitative, mixed methods, and application. A maximum of 2 qualitative articles, 2 quantitative articles, 2 mixed methods articles and 1 application article will receive this award. **Award Coordinators:** Laura Gray (laura.gray@dec.uwi.edu), Marquetta Strait (straitm@purdue.edu), Melissa Crane (cran2660@bellsouth.net)
- **DDL Outstanding DDL-sponsored AECT Conference Proposal Award** will be given out annually to honor a DDL-sponsored conference proposal that is an example of best practices in distance education or leads to the improvement of distance education. All DDL-sponsored conference proposals will be considered. Contact the President-Elect for more information. Criteria will include proposal reviewer scores, ranking and/or reviewer comments. The final decision will be made by the President-Elect. No submissions or nominations are required for this award.

More information about each of the awards, including evaluation criteria and how to submit nominations, can be found on: <https://bit.ly/2NGvdHb>.



Updates from the AECT Board of Directors

By Linda L. Campion | AECT Board Representative

1. Accessibility Committee

Please meet the members of our newly-formed Accessibility Committee:

- Amy Lomellini—Chair (amylomellini@gmail.com)
- Linda L. Campion, Executive Board Member
- Chris Miller, AECT Foundation Member
- Abbas Johari, Ethics Committee Chair
- Rebecca Reese, DDL President-Elect
- Chris Smith
- David Gardner
- Ismahan Atalanta-Ari

The charge for this committee is as follows:

- Study and recommend to the AECT President any and all accessibility, diversity, and inclusion strategies designed to meet the changing needs of the Association, the members, and the field.
- Assist in the coordination of inclusive digital access and alignment of AECT activities and services with best practices for diversity, inclusion, and accessibility.
- Design and develop resources to improve equity of access to web, mobile, and in-person AECT information, services, conventions, and activities.

2. Child Care Proposal

We have also been presented with a proposal regarding child care. Many of our members do bring their children with them to conference and have asked us to investigate this need and service. President Trey Martindale formed a task force that is currently investigating this request.

Please feel free to contact me (campionl16@ecu.edu) to provide your thoughts on this topic. I would like to hear from you in preparation for our March Board meeting (3/27), if possible; however, you can contact me anytime.

3. Health Taskforce

President Trey Martindale formed a task force charged with taking a pulse on the health of our divisions. This is *only* intended to provide the Board with information related to things like membership of each division, communications with members, promotions, and activities for/with members and so forth. The information gathered will be used to *inform* professional development activities during Summer Leadership in Bloomington, IN! Our LDC will also be involved in the design of the programming based on the evidence accumulated.

Taskforce members include: Linda L. Campion, Chair; Amy Bradshaw; and Michele Estes.

If you have any questions, please do not hesitate to contact me (campionl16@ecu.edu).



Up & Coming for the DDL

DDL Monthly Meetings

DDL Board Members hold our monthly meetings during the last week of each month. All DDL members are welcome to attend the meeting, as well as to follow and contribute to the projects of the DDL.

Our upcoming meetings are:

- Monday, March 25 3:00-4:00 PM Eastern (UTC-5)
- Monday, April 29 3:00-4:00 PM Eastern (UTC-5)

Meeting Link: <https://zoom.us/j/438072589>

If you would like to get more information regarding how to attend the meetings, please contact Megan C. Murtaugh, megancmurtaugh@gmail.com.

DDL Website

The DDL Website is under construction. Soon, you will be able to access all information about the DDL, projects, awards, board members, and more surprises!

DDL Apparel- Samples



and MORE ...

Suit up with DDL Apparels

By Meina Zhu | DDL GSA
Representative

DDL is excited to announce that we have DDL apparel for sale! With six styles of different colored shirts, mugs and hoodies, and domestic/international shipping, you can proudly represent the division and AECT where ever you go.

All proceeds from sales will support DDL programming and awards. Don't forget to suit up! You can wear one of these cool DDL shirts or hoodies at the convention in October.

Please check out our apparel at:

<https://teespring.com/aect-ddl-tshirt>



Member Spotlight - Publishing

Publications on Engagement and Facilitation Strategies in Online learning

- **Martin, F.**, Budhrani, K., Kumar, S., Ritzhaupt, A. (2019). Award-Winning Faculty Online Teaching Practices: Roles and Competencies. *Online Learning Journal*, 23(1), 184-205
- Bolliger, D. U., & **Martin, F.** (2018). Instructor and student perceptions of online student engagement strategies. *Distance Education*, 39(4), 568-583.
- **Martin, F.** & Bolliger, D.U. (2018). Engagement matters: Student perceptions on the importance of engagement strategies in the online learning environment. *Online Learning Journal*, 22(1), 205-222.
- **Martin, F.**, Wang, C., & Sadaf, A. (2018). Student perception of helpfulness of facilitation strategies that enhance instructor presence, connectedness, engagement and learning in online courses. *The Internet and Higher Education*, 37, 52-65.



Calls for Publication

A New Book Project, Tentatively Titled "Learning Snippets: Meaningful Microlearning for the Digital Age."

Grounded in research-based best practices in instructional and multimedia design, this book will provide a one-stop shop for instructional designers, e-learning professionals, content creators, trainers, and academics in K-12 and higher education interested in designing, creating, and integrating effective, bite-sized learning objects into their instructional units. At this point, the editors are looking for contributors to the book. Interested authors may select from a proposed list of chapters or propose a new chapter that can fit within the purpose and scope of the book.

Editors: Joseph Rene Corbeil, Maria Elena Corbeil, Badrul H. Khan

For additional information, please view the [blog](#).

Submission Information: Interested parties may contact Rene Corbeil, University of Texas Rio Grande Valley at rene.corbeil@utrgv.edu. Please include the following information: Name, Profession, Affiliation, Email Address, and Research Interests. Please also indicate which chapter(s) you might be interested in writing.

Once we have a firm commitment with the publisher, we will reach out to you with a publication schedule and an invitation to submit a chapter before the official 'Call for Authors' goes out to the general public.

If you have any questions, contact Joseph Rene Corbeil (rene.corbeil@utrgv.edu).

Thank you, and we look forward to reviewing your submissions!

TechTrends Special Issue: Authentic Learning Experiences via Distance Learning

Special Issue: For this special issue we are interested in presenting current research in distance education involving innovative methods to create, implement, and research authentic learning experiences, including experiential learning. Submissions should emphasize innovative practices and/or methods of authentic learning experiences via distance education. Articles are sought which will provide readers with practical and applicable ideas, strategies, and techniques on topics related to authentic learning experiences.

For additional information, please view the [Special Issue flyer](#).

Submission Information: Please submit a brief overview (approx. 500 words) of your proposed article for initial review to this link: [Proposal submission](#).

Proposals are due April 22, 2019.

If accepted for review, you will be directed to a TechTrends portal for this special issue where you will submit your full manuscript and receive style guidelines.

If you have any questions, contact either Victoria Lowell (vllowell@purdue.edu) or Linda L. Campion (campionl16@ecu.edu).



Calls for Publication

Key Issues in Learning Design and Technology Series

Book Proposals: Book proposals are invited on distance learning topics such as:

- Preparing online educators – what are we teaching in our programs and why?
- Quality measures in distance learning – what are they, what are they based on, what are their advantages/disadvantages?
- Trends in research methodologies and data collection in online contexts
- Technologies transforming online learning in different contexts (medical, military, K12, higher ed, continuing)

Other topics of interest include:

- Snapshot of the modern instructional designer – who are they, what are their skills/competencies, what do they do for organizations
- Measuring engagement and data-driven decision-making trends in [higher education/K12]
- Workforce training implications for higher education
- Trends in technology integration education for preservice teachers & CAEP/accreditation standards
- The disconnect between using technology personally and professionally or for learning
- Teaching & research implications with culturally relevant pedagogy and technology

For additional information, please visit: <http://sites.google.com/view/ldtseries>.

Submission Information: Please submit your proposal or email the series editors: Linda L. Champion (campionl16@ecu.edu), Cindy S. York (cindy.york@gmail.com), and Tonia A. Dousay (tonia@uidaho.edu).



Have Something to Share?

Dear DDL Members,

We would love to share some of your work in our upcoming newsletters!

Do you have a publication you would like to share with the DDL community? Are you presenting at this year's convention?

Are you working on research or practice involving distance learning and aligns with this year's theme: "Inspired Professional Learning. Inspired Learning Professionals".

In the upcoming newsletters, we would like to hear and share your story with the DDL community! Here are some guidelines:

- Original pieces and short briefs (please keep the submission under 500-words) include who was involved and links to any additional information.
- Publications: please keep in mind that these need to be published within the last year (2018-2019) or in-press.
- Calls of manuscripts: please share the topic, outlet, due date, submission link, and a URL, if available, for more information.

Thank you for your consideration to our request, and we are looking forward to celebrating our collective scholarship!

To submit your contribution, please fill out the form: <https://goo.gl/forms/2gjCIA0rrd6D93ln2>

If you have any question, please contact:

Victoria Lynn Lowell

DDL President, vllowell@purdue.edu or victoriasdrive@gmail.com