Message from the Division President

Dear AECT International Division Members,

Greetings to Everyone!

I hope you look forward to attending the 2019 AECT International Convention in Las Vegas, on October 21 - October 25. During the past spring and summer, the AECT International Division leadership team and I had several meetings to reshape the future of our division in positive and dynamic ways.

Let me share with you some highlights:

- New members joined the division,
- 2019 Board and Leadership Meeting Updates,
- Call for Officer Nominations – Due Friday October 4th, 2019,
- Membership Meeting.

If you have any suggestions, please send them to me and we will consider them at our next Board Members’ meeting.

With warmest regards!

Briju Thankachan Ph.D.
President AECT - International Division
Email: international@aect.org
https://aect.org/international_division.php

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2019 International Division: 
Highlights
by Briju Thankachan

New Members Joined the Division
Since January 2019, 62 new members have joined the International Division. I sent a welcome email to all our new members. Currently, we have 246 members in our International Division. I just want to thank you all for encouraging others to join our division.

2019 Board and Leadership Meeting Updates
Dr. Seungoh Paek, Dr. Hengtao Tang, Dr. Bob Doyle, and I attended the AECT board and leadership meeting in Bloomington, Indiana, on July 15 and 16. We had a very good discussion on the following topics: Future Directions for AECT, AECT Governance Structure, Succession Planning & Mentoring Leaders, and Design your Division Communication Plan. We discussed new insights and ideas that we can implement in our division.

During lunch break, we visited the AECT’s International head office, in Bloomington.

Call for Officer Nominations – Due Friday October 4th, 2019
We have two leadership opportunities available: Secretary and Professional Development Coordinator.

The division president will select the new officers based on the recommendation from a committee. The term will begin on Tuesday, October 22, 2019, after the board meeting during the AECT’s annual convention.

All active members of AECT are eligible to self-nominate or be nominated by another AECT member. Successful candidates must have a demonstrated history within the association, knowledge of its activities and scope, and a record of service or leadership.

Please submit the following three items directly to division president (international@aect.org) by Friday, October 4th, 2019:
1. Nominations and self-nominations should include: A letter of intent and interest and qualifications, specifically indicating experience relevant to the position. A vision for the future of AECT and International Division should be included.
2. For nominations: please include a letter to support the reasons for your nomination of that individual.
3. Current CV highlighting education and leadership accomplishments, both inside and outside of AECT.

Membership Meeting
Please mark your calendar to attend division membership meeting on Thursday, Oct 24, 2:00 to 2:50pm, at the Convention Center, Conference Rm 4. We will officially welcome all of our new members and will share division report including income and expenses of the division.
International Division Webinar in collaboration with AECT Graduate Student Assembly (GSA), featuring the INTL president Dr. Briju Thankachan (Ohio University), INTL board representative Dr. Charles Xiaoxue Wang (Florida Gulf Coast University), and an excellent international scholar Dr. Tutaleni Asino (Oklahoma State University).

(https://www.youtube.com/watch?v=s3c-0tp1aeM)

TechTrends - Special Issue
(Volume 63, Issue 3, May 2019)

Issue Editors: Yu-Chang Hsu, Charles Xiaoxue Wang

The special issue of TechTrends, sponsored by the International Division of Association for Educational Communications and Technology (AECT), aims to provide a rich snapshot of the current landscape of educational technology research through the lenses of international perspectives and cultural contexts.

(https://link.springer.com/journal/11528/63/3)
Overview of the 2019 International Division Sessions

Concurrent Sessions

- How Students from Two Different Cultures Respond to Student-Centered Learning: A Comparative Study in South Korea and the United States.
- Introducing SPOT to Cross-cultural Class at a Japanese University: Enriching the Student Learning Experience.
- Exploring the Technological Competencies among Administrators and Teachers in Senior High Schools in Ghana.
- Smartphones as Partners in Teaching and Learning.
- Inclusion with Caution! Digital Literacy Among Elderly in Saudi Arabia.
- Voices of Nigerian Women in Education.
- Information Communication Technology (ICT) in Education for Underdeveloped Countries: A case study on Liberia.
- Promise and Reality: Using ICTs to Bridge China’s Rural–Urban Divide in Education.
- Computational Thinking in Global Contexts.
- Digital skills and ICT, a Comparison Between Saudi Arabia and GCC Countries, Toward 2030 Vision.
- Students’ Perception Towards their Self-Regulated Learning Skills in an Adaptive Learning Environment (ALEKS System).
- Using TAM to Determine Student Perception of eLearning Readiness in Kazakhstan.
- Technology Use and Impact of “Voluntary Social Year” on High School Graduates in Germany.
- Exploring Pre-service Teachers’ Attitude Differentiation on HOC as A Way of Teaching and Learning Coding Skills.
- The Research on the Learning Effects of Using Web-Based IRS in Taiwan.
- Pre-service Teachers’ Regulation of Learning Skills in an Adaptive Learning Environment (ALEKS System).
- How Students from Two Different Cultures Respond to Student-Centered Learning: A Comparative Study in South Korea and the United States.
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- Pre-service Teachers’ Regulation of Learning Skills in an Adaptive Learning Environment (ALEKS System).

Panel Discussions

- Socratic Seminar: An international forum on Socratic Teaching.
- International Students Becoming Faculty: Shared Goals, Multiple Pathways, and Diverse Experiences.

Inspire! Sessions

- Practical Instructional Problems & Solutions: The Learning Activity Workbook.
- Growing Together with Social Media: AECT Graduate Student Assembly Across Borders.

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Summer International Research Symposium

June 16, 2020 to June 18, 2020
Kochi, Kerala, India

Theme: Intersection of Education and Technology for Learning Design

Session Strands/Tracks: Emerging Technologies for Learning: Online Blended Learning; Open Educational Resources (OER)/Free and Open Source Software (FOSS); Culture, Equity, and Access; Assessment and Evaluation

Session Types
- Digital Poster Session - (100 word abstract)
- Research Presentation - (500 word abstract and 20 minute presentation)
- Research Study - Full Paper (1000 word abstract and 30 minute presentation)
- Workshop - (1000 word abstract and 2 hour presentation)

Call for Proposals
Proposal Submission (Click here); Submission Deadline: September 30th, 2019
Overview of the 2019 International Division Sessions (Continued)

Roundtable Sessions

- A Study of Attitudes and Motivational Orientations of Pakistani Learners towards Learning English as a Second Language.
- Block-Based Programming Experiences of K-12 Students.
- Creativity and Problem Solving Through Gamification in Competitive Teams.
- Interactive Design Space and Technologies Enhance Learning Experience inMmuseum.
- Technology Use by Librarians in the Philippines: A Case Study of Practice and Perception.
- Fresh University Students and Phone Use Preferences: The Perception of a Public University.
- Inclusive Instructional Design From a Multi-Country Perspective: Supporting Learners Around the World.
- Open and Distance Learning in Turkish Journals.
- Perceived Effects of Smartphone Usage on Students’ Attitude Towards Learning in a Health Training Institution.
- What Works for Learners in MOOCs.

Posters

- Gender Differences in Social Presence in a Gender-Segregated Higher Education System and Blended Learning Environments.
- Human-Performance Technology to Address the Resolution Quality at Telecom Company – Case Study.
- The Effects of Intrinsic Motivation on Students’ Academic Success.

KUDOS

New Jobs, Tenure and Promotion

- Szu-Yuen Justine Chien has been hired as an eLearning Instructional Designer at University of Wisconsin-Madison this summer!
- Hengtao Tang has been hired as an Assistant Professor at University of South Carolina this fall!