



Call for Proposals 2023 AECT International Convention

Orlando, Florida
October 16 - October 20, 2023

We invite you to submit a proposal for the 2023 AECT International Convention! The convention brings together researchers and practitioners interested in learning and instructional design, performance improvement, and educational uses of technology related to:

- recent research results and evidence-based practices
- practices that support learning and engagement
- inclusive methods and strategies / inclusive theoretical and methodological approaches
- emerging and established approaches to the design and development of learning tools and environments.

Convention Theme: "AECT 100: Reflections and Transformations"

The 2023 conference marks 100 years as an organization. As we continue to address critical issues within our field and in our larger societies, there is value in revisiting and reflecting on

- previous contributions that have shaped our current practices and perspectives
- fundamental theories and practices that contribute to today's research, policies, and practices
- whether our work includes, serves, and benefits from the diversity of learners and context

We invite high-quality presentations from a wide diversity of disciplines focused on positively impacting learning and training in different contexts, such as higher education, K-12, corporate, military, government, non-profit, and health settings. In addition, we welcome empirical, theoretical, and philosophical scholarship, as well as practitioner-oriented presentations focused on improving learning.

Key Dates and Deadlines

- December 21, 2022 - Call for convention proposals is released
- January 30, 2023 - System opens for proposal submissions and reviewer sign-up
- February 26, 2023 - Proposals Are **Due, 11:59 pm US Pacific Time**
- April 26, 2023- Reviews complete
- May 3, 2023 - Accept / Reject Email Notifications will be sent on this day
- May 12, 2023 - Accept/Reject Must be Received
- June 26, 2023 - Presentations are Finalized for the Program

Presentation Formats

The 2023 AECT International Convention will feature various presentation formats. For the purpose of this call, presentation modes are defined as:

In-person	All presenters and audience are onsite
Virtual	All presenters and audience are virtual
Hybrid	Presenters and audience can be onsite or virtual

Formats Options for AECT 2023:

- Concurrent Sessions (in-person, virtual, or hybrid)
- Posters (in-person)
- Panels (in-person, virtual, or hybrid)
- Works-in-Progress Sessions (virtual)
- Workshop Sessions (in-person)
- Practice Sessions (in-person)
- Showcase (in-person)
- Featured Research (in-person, virtual, or hybrid)

Fee-based Workshops (2 or 4 hours)

Fee-based workshops are intended to provide intense professional development opportunities that result in participants acquiring new skills. Fee-based workshops can be two or four hours in length. Workshop proposals should identify specific learning goals or outcomes for attendees. The proposal's short description should indicate if attendees should bring any equipment, software, or materials with them to the session. Please note that only a digital projector will be in the room; presenters and attendees must supply their own computers and cables.

Workshop ideas can include contemporary topics such as:

- Educational technology, student data, and ethics
- Learning analytics / educational data mining
- Learning engineering / continuous improvement and educational technology
- artificial intelligence and machine learning in educational technology
- models for effective teaching and learning during a pandemic
- decentralization / web 3.0 / blockchain and educational technology
- open educational resources and OER-enabled pedagogies
- Inclusive design of learning tools and environments

Practice Sessions (1 hour)

In these highly concrete, practical sessions, presenters will share tips and tricks for effectively implementing evidence-based teaching, training, and learning practices. The goal of these sessions is for attendees to leave ready to implement new evidence-based practices, or to use technology to implement evidence-based practices in new ways. Examples include:

- using a specific online tool (e.g., Kahoot, Desmos) to implement specific evidence-based practices
- using specific hardware (e.g., VR goggles, iPads) to implement specific evidence-based practices
- using other specific mediational means to implement specific evidence-based practices

Practice Session proposals must include a clear statement of the online tool, hardware, or other mediational means that will be discussed; proposals without this statement will not be reviewed. Proposals must also identify the specific evidence-based teaching and learning practice to be implemented; proposals that do not identify one or more specific evidence-based practices will not be reviewed.

Concurrent Sessions (20 minutes)

These sessions are traditional stand-up presentations (15 minutes) with time for audience questions and discussions (5 minutes). The focus of these sessions is to share information. When proposing a concurrent session, make sure to describe how you will engage and encourage interaction with your audience - reading slides to your audience is not acceptable.

Panel Sessions (1 hour)

These four- to five-person panels focus on vibrant topics of contemporary concern and professional interest. In these sessions, panelists quickly compare and contrast disciplinary expertise with an active, participating audience. Submissions require a designated chair to organize and facilitate the interchange between the panel and the audience. Abstracts should identify panel members and each member's expertise in the session.

Please note: In recent years, we have noticed a growing trend of people submitting panel proposals that include placeholders instead of actual panelist names. Unfortunately, this trend has caused significant problems with scheduling sessions because planners cannot ensure that people are not double-booked if they don't know who is presenting in each session. Therefore, for the 2023 AECT International Convention, panel proposals that do not include the names of all panelists will not be reviewed.

Poster Sessions (50 minutes)

Posters are designed to showcase a project, program, process, activity, or similar experience in an informal setting. Posters may be projects that are completed, in progress, or their beginning stages. A small table is provided to support a display board, laptop, and handouts. Feedback and insights from colleagues on these innovative developments are especially

encouraged. Poster size is 48" x 36" horizontal/landscape layout. Presenters will design and bring their posters to be attached to tri-fold panels provided by AECT.

New! Judges will evaluate the posters based on the relevance of content, visual appeal, and clarity of message to determine first, second, and third-place winners.

Works in Progress Sessions (50 minutes)

Works in Progress sessions allow presenters to discuss preliminary data and analysis, prototype designs, etc. This participatory format allows for a highly interactive session with the audience to gain feedback and discuss strategies. A moderator will divide the time into two 25-minute sessions so that participants can visit multiple sessions during the 50-minute session.

Showcase (2 hours)

Showcases (as in the 'Design and Development Showcase' and the 'Emerging Technology Showcase') are interactive sessions that share experiences with the latest tools or novel use of old technologies for learning and teaching.

In-Person and Virtual Presentations for 2023

Most presentation formats can be delivered either in-person in Orlando or remotely. Both modes of presentation will be viewable by both in-person and remote convention attendees. You must choose whether to present in person or virtually when submitting your proposal. If your proposal is accepted, you will confirm the presentation mode, which **cannot be changed** after this point due to the incredible complexity of adjusting the planning and scheduling process.

Proposal Scoring Rubric

All proposals will be scored according to the following core criteria:

Criterion	Points
Explicit discussion of how the topic addresses one or both of the following: <ul style="list-style-type: none">● Reflections: Discuss how the topic does or does not support previous/current theories, practices, and guidelines.● Transformations: Discuss how the topic does or does not transform previous/current theories, practices, and guidelines or how the topic transforms our perspectives and research to meet the critical needs of society.	10
Significance of the contribution to research, theory, or practice on the topic, for example:	10

Criterion	Points
<ul style="list-style-type: none"> ● Important ideas and concepts our discipline should focus on to open new paths of knowledge in our discipline. ● Fundamental skills, knowledge, or perspectives that should be pursued to ensure we can contribute meaningfully and responsibly to the effective and impactful design of learning experiences. ● Other significant attributes related to the convention topic 	
Timeliness and general interest level of the topic	5
Appropriate for the Division or Affiliate	5
Clarity of writing	5

Individual divisions may add supplemental criteria to this list, but all proposals will be scored according to at least these core criteria. See division calls for further information.

Highlighted Sessions

After proposals are reviewed, planners (including the President-Elect) will select a limited number of highlighted sessions:

Presidential Sessions

The AECT Presidential Sessions provide rich and compelling content designed to engage attendees on key issues in education research, policy, practice, and technology. The planners will select sessions tied to the 2023 Annual Meeting theme "*AECT 100: Reflections and Transformations.*"

Featured Research Sessions

As the premier professional organization in instructional design and technology, AECT actively fosters the dissemination of important research findings. There will be several research paper sessions to encourage a greater number of high-quality research paper presentations at our annual convention.

Culture, Learning, and Technology McJulien Lecture Session

Proposals selected for the McJulien Best Paper Award will be presented as the McJulien Lecture.

Convention Proceedings

All accepted proposals can be considered for convention proceedings and will require the submission of a short or full article. Authors will be notified of this option after acceptance.

Presentation Rooms and Equipment

All presentation rooms, excluding poster and showcase sessions, will be supplied with a digital projector. Presenters must provide other equipment, including laptops, tablets, cables, and adapters. A limited number of external audio speakers will be available for checkout.

Accessibility

AECT is committed to making all reasonable arrangements to allow conference presenters to participate in convention events. Please include any information necessary to help with scheduling or accommodating the presentation if accepted.

Registration Requirement and Code of Conduct

All listed presenters on an accepted proposal must register and participate in the presentation at the convention. A non-presenting author should be designated as a "contributor." All presenters and other convention participants are required to follow the convention's [Code of Conduct](#).

We look forward to receiving your proposal and joining us in Orlando for professional development, networking, and collaboration.

Thank You!

.....

Joi L. Moore, Ph.D., AECT President-Elect, 2023 Convention Planner

Tutaleni I. Asino, Ph.D., 2023 Convention Co-Planner

Amy C. Bradshaw, Ph.D., 2023 Convention Co-Planner



Required Information for Proposal Submission

Style Guidelines

- *Presenter's Name* - the name is used with no "Ph.D." or other degrees included.
- *Presenter's Affiliation* - no abbreviations may be used regarding universities and institutions.
- *Title* - capitalize all words except articles
- *Acronyms* - spell out the words and enclose the acronym in parentheses the first time the word(s) appear; the acronym can then be used in the rest of the article.

Proposal Title - This title will appear on the AECT website and within the printed Convention Program. Capitalize all words except the articles, and do not enter HTML tags. After the proposal rating process begins, 'Title' changes may be made only at the discretion of the Convention Chair.

Short Description - (75 words). This short summary will appear on the AECT website and within the printed Convention Program. Do **not** enter HTML tags.

This summary should clearly indicate the content and scope of the session, giving the reader a good idea of who would benefit from attending. Good descriptions lead to better decision-making for satisfied convention attendees regarding which sessions to attend.

Presenter Mode - To assist with coordinating and grouping the presentations, select the preferred mode of presentation that corresponds with the session format.

- Select whether you will present in-person or virtually. (Note: Some presentation types are only in-person or virtual.)

Suggested Audience(s) - Select the audiences that would benefit from the presentation.

- Mid-career
- Early-career
- Researcher
- Practitioner

Keywords - Two keyword selections are required. Keywords and phrases are useful for convention planners in scheduling related presentations. The full keyword selection is listed below:

Accessibility	Learning Theories
Action Research	Medical Education
Assessment	Mixed-methods Research
Corporate, Military & Government	Mobile Learning
Design-based Research	MOOCs
Diversity, Equity & Access	Motivation
Emerging technologies	Multimedia
Engagement	Open Education
Ethics	Performance Support & Improvement
Evaluation	Problem Based Learning
Gaming, Gamification & Simulation	Project Management
Immersive Learning	Qualitative Research
Informal Learning	Quantitative Research
Instructional Design	School Media
Instructional Designers in Higher Education	Social Media
Instructional Development	Systems Thinking
International & Cultural Issues	Teacher Education
Health Professions Education	Technology Integration
Healthcare Education	Training
Leadership	Transformational Change
Learning Analytics	Visual and Media Literacy
Learning Outcomes	

Abstract - Include a 750 -1000 word abstract for your proposal that includes:

1. A detailed description of the topic that will be covered.
2. Reflections or Transformations
 - Reflections: Discuss how the topic does or does not align and support the previous/current theories, practices, and guidelines
 - Transformations: Discuss how the topic transforms previous/current theories, practices, and guidelines. Or how does the topic transform our perspectives and research to meet the critical needs of society?
3. Briefly describe audience engagement activities.
4. Include in-text citations with reference lists as appropriate. However, a reference list—while welcome—is not required. If references are provided, they are not included in the word count.